



**WEEK
ONE**

PRETEEN



WATCH IT - MIS.SN/PRETEEN

Start by watching this weeks service video



DO IT - WEEKLY ACTIVITY

Next, here is a quick activity to do with someone in your family.

BIBLE STORY EXTENSION

WHAT YOU NEED: Bible or Bible App, timer (watch or mobile device)

WHAT YOU DO :

Choose one person to quiz the family on which day of creation each item below was created:

- Add others as needed
 - people (Day Six)
 - fish (Day Five)
 - sea (Day Two)
 - light (Day One)
 - plants and seeds (Day Three)
 - birds (Day Five)
 - moon (Day Four)
 - trees (Day Three)
 - land animals (Day Six)
 - sky (Day Two)
 - land (Day Three)
 - sun (Day Four)
 - night and day (Day One)
- Ask:
 - When you think about the order in which God made things, what do you notice? Why do you think God created the world in the order He did?
 - What does it mean to be created in God's image? What characteristics and qualities do we have that God also has?
 - Why do you think God chose to create us in His image?
- Encourage your family to share things they are thankful for in God's creation and what attribute or characteristic of God they see in it. If needed, suggest some of the following qualities: loving, powerful, sense of humor, kind, creative, all-knowing, all-seeing, all-present, limitless



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TALK ABOUT IT - DISCUSSION

Find a grown up and take turns answering these questions.

- 1. What is the most interesting thing you can think of in all of God's creation? Where do you see God's creativity?**
- 2. What is your favorite thing God created? (Ex. mountains, oceans, stars, etc.)**



DON'T FORGET YOUR MONTHLY CHALLENGES



**Memorize
monthly
verse**



**Attend a
Zoom call**



**MISSION
PARENTS
Family Fun**



**WEEK
TWO**

PRETEEN



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DO IT - WEEKLY ACTIVITY

Next, here is a quick activity to do with someone in your family.

TAKE A SNAPSHOT

WHAT YOU NEED: "I Got Skills" Activity Page, different colored pencils/pens

WHAT YOU DO :

- Gather one or more of your family members to do this activity.
- Use the "I Got Skills" Activity Page and take turns giving it to each person in your family.
 - Tell them to circle the boxes that describe things they feel they are good at and put an "X" in the ones they are not. Use different colored pencils/pens for each family member.
 - They can also use the blank boxes to write in additional skills are not included in the other boxes.
- Invite each family member to take turns reading from the "I Got Skills" sheet you gave them without revealing whose it is.
 - They can say something like, "I am good at [read the boxes that are circled] but not as good at [read the boxes that have the "X" in them]."
 - Ask others to also pick out the things they feel the other family members are good at as well.
- Take turns sharing with one another.



**WEEK
TWO**

PRETEEN

READ THIS:

“You’ve Got Skills! It’s true. God has given each person their own special brand of creativity. You may already know what some of your talents are, or maybe you have gifts just waiting to be discovered. Pay attention to the things you enjoy doing. What are you good at—without even trying? Or maybe you don’t feel like you’re good at much. Ask some people who know you best to suggest things they feel you’re good at. Sometimes family members, teachers, coaches, or Small Group leaders can see things in us that we don’t see. It’s exciting to keep discovering and developing our creativity. Keep trying new things to find out what you’re good at then ask God to show you ways to use those skills for Him. There’s no limit to the different opportunities you’ll find. So, get creative!”



TALK ABOUT IT - DISCUSSION

Find a grown up and take turns answering these questions.

- 1. How are you creative?**
- 2. Why is it important to know that God created you?**



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DO IT - WEEKLY ACTIVITY

Next, here is a quick activity to do with someone in your family.

TAKE A SNAPSHOT

WHAT YOU NEED: Cardstock Paper, pens/pencils

WHAT YOU DO:

- Use sheet of paper and a pen/pencil.
- Trace your handprint on the paper. Invite someone else in your family to do this with you.
- Write on each finger something they would like to do in the future such as play a sport in high school, lead a small group of preschoolers, serve in the military, study animals, fly a plane, etc.
 - If they have ideas of what they would like to do as a career when they are adults, invite them to include that as well.
- Provide a few minutes for each person to share some or all of the things they wrote on their hand print.
- Encourage them to elaborate by asking questions:
 - Why is this of particular interest to you?
 - What has to happen in order for you to accomplish this?
 - If you could do this, how could you use it for God?

READ THIS:

"You probably have more than a 'handful' of things you'd like to do someday. It's pretty cool that God creates each of us with a unique purpose and plan, and often the things He's created us to do are some of the same things we like doing! But you weren't created simply to do what YOU want to do —you're also part of God's big picture. You have a purpose within God's plan. It might be exactly what you want to do or it might be completely different. If you keep following Jesus, you'll discover the purpose and plan God has designed just for you. No one else can do it. It's all yours."



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MAKE IT PERSONAL WITH PRAYER:

- Invite them to pray about the things they wrote on their hand prints, asking God’s help and direction as they follow Him in the plans He has for their life.
- **PRAY TOGETHER:**
“Dear God, thank You for creating each of us with a purpose. Help us follow You as we follow our hopes and dreams. Above all, help us to fulfill the ONE greatest purpose You have for everyone—to believe in Jesus and invite Him to be our Savior. As You open the way for us to do what You made us to do, help us serve You the way Esther did, with courage, faith, and creativity. In Jesus’ name. Amen”



TALK ABOUT IT - DISCUSSION

Find a grown up and take turns answering these questions.

- 1. What do you think your purpose could be?**
- 2. What does the following statement mean to you? “Everyone was made to do something . . . and whatever that something is, no one can do it quite like you.”**



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FOUR**

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DO IT - WEEKLY ACTIVITY

Next, here is a quick activity to do with someone in your family.

TAKE A SNAPSHOT

WHAT YOU NEED: "TIC-TAC-TOEgether" Activity Page, pens/pencils

WHAT YOU DO:

- Use the Tic-Tac-Toe cards for you and another family member to play Tic-Tac-Toe with each other.
- Using the board provided, place X's and O's over the images and play to win (making 3 in a row, in a straight line or diagonal)
- Ask the winner of each round to read the three cards underneath your winning cards and come up with a situation in which the three kids described on the cards could join their skills and work together to solve a problem, complete a project, or help someone in some way.
 - Answer this: "How can this team of three combine their 'super powers' (talents) for good?"
 - If you need help thinking of ideas, the winner can enlist the help of another person or you could give them a hypothetical situation and let them think of a solution.
- Rearrange the cards and play again.
 - Each round should bring a new combination of skills.
 - Come up with new ideas with each combination of cards.



**WEEK
FOUR**

PRETEEN

READ THIS:

“God made us so that we’re ‘better together.’ Sure, you can be creative on your own, but you can do so much more when you use your special gifts together with others. You have unique abilities and perspective that you bring into the mix. When you combine your great ideas, creativity, and efforts with others, it’s like having super-powers! You won’t be able to leap from a roof and fly, but like the men in today’s story, your creative power will help you figure out a better way to get off of a roof!”



TALK ABOUT IT - DISCUSSION

Find a grown up and take turns answering these questions.

- 1. Describe a time when you could not do something by yourself and you needed to ask for help from others.**
- 2. When did you have a hard time working with others? What did you do when that happened?**



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DO IT - WEEKLY ACTIVITY

Next, here is a quick activity to do with someone in your family.

TAKE A SNAPSHOT

WHAT YOU NEED: No supplies needed

WHAT YOU DO:

- Invite your family to take turns sharing funny stories of stuff they did as little kids.
 - What are some favorite memories they have (or have been told) from when they were younger?
 - Try having one member of your family tell a funny story that happened to another family member and see if the rest of the family can guess who they are sharing about.
- Include memories they have of learning about God.
 - Who helped them first learn about Jesus?
 - What Bible stories do they recall from earlier years?
 - Did they have a favorite Children's Ministry person or Small Group Leader?

READ THIS:

"If you heard about Jesus as a little kid or just recently, it's because someone knew that God's story was worth sharing with you. It may have been a friend, parent, church leader, family member, or someone who wrote a book you read or spoke at a camp you visited. No matter who it was, God used them to shine the light of His love into your heart and help you understand who Jesus is and what He's done for you. You can do that, too. If you know and follow Jesus, He will help you use your gifts and talents in creative ways to share the most important story anyone will ever hear—the story of how God sent His Son, Jesus, to rescue us."



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FIVE**

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TALK ABOUT IT - DISCUSSION

Find a grown up and take turns answering these questions.

- 1. Who first told you about God's story?**
- 2. Have you ever worried what will happen if we tell people about Jesus? How did you overcome your fears?**



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